

Name \_\_\_\_\_

## *Literary Analysis Rubric*

You will write a literary analysis synthesizing your understanding of *The Little Prince* and another short story or children's story. **This analysis will explore how symbols, characters, and setting contributes to the theme, and how the theme is relevant to either events in history or current society.** Use the rubric for guidance.

Your rough draft is due \_\_\_\_\_

Your final draft is due \_\_\_\_\_

	<b>Exceeding</b>	<b>Proficient</b>	<b>Progressing</b>
<b>Theme/Thesis</b>	<ul style="list-style-type: none"><li>• Meets all standards of “proficient” plus:</li><li>• Allows for deep analysis</li></ul>	<ul style="list-style-type: none"><li>• 3<sup>rd</sup> person</li><li>• Not a command or question</li><li>• Does not include character names or events from the stories</li><li>• Not a cliché or general statement</li><li>• Is a complete sentence</li><li>• Stated clearly</li><li>• Supports more than one text</li></ul>	<ul style="list-style-type: none"><li>• Missing one or more element of “proficient”</li></ul>
<b>Introduction</b>	<ul style="list-style-type: none"><li>• Meets all standards of “proficient” plus:</li><li>• Transitions are seamless between topic sentence, context, and theme</li><li>• The topic sentence is attention-grabbing for the reader</li></ul>	<ul style="list-style-type: none"><li>• References one or two characters from each text that demonstrates the theme</li><li>• Provides the title and author of the stories</li><li>• Provides context for the theme and characters in the stories</li><li>• The theme is the last sentence of the introduction</li></ul>	<ul style="list-style-type: none"><li>• Missing one or more element of “proficient”</li></ul>
<b>Textual Evidence</b>	<ul style="list-style-type: none"><li>• Meets all standards of “proficient” plus:</li><li>• Textual evidence clearly and strongly supports the theme</li><li>• <b>Essential</b> evidence is <b>seamlessly</b> included in the piece of writing</li></ul>	<ul style="list-style-type: none"><li>• Uses one piece of textual evidence for each body paragraph</li><li>• Textual evidence accurately represents the theme</li><li>• Introduces evidence using signal phrases</li><li>• Cited correctly in MLA formatting</li></ul>	<ul style="list-style-type: none"><li>• Missing one or more element of “proficient”</li></ul>

Name

<b>Analysis</b>	<ul style="list-style-type: none"><li>• Meets all standards of “proficient” plus:</li><li>• The analysis provides a fresh or unique perspective on character or theme (Extends an idea presented during class discussion OR provides a new perspective)</li><li>• Provides a connection to the real world</li></ul>	<ul style="list-style-type: none"><li>• Directly follows textual evidence</li><li>• Proves the relevance of the evidence to the thesis statement</li><li>• Shows a clear understanding of important elements of the stories</li></ul>	<ul style="list-style-type: none"><li>• Missing one or more element of “proficient”</li></ul>
<b>Conclusion</b>	<ul style="list-style-type: none"><li>• Meets all standards of “proficient” plus:</li><li>• Provides meaningful insight &amp; engages the reader to connect with the message</li></ul>	<ul style="list-style-type: none"><li>• Concludes with a summation of the theme that includes a connection to society</li><li>• Restates message with fresh language</li></ul>	<ul style="list-style-type: none"><li>• Missing one or more element of “proficient”</li></ul>
<b>Organization</b>	<ul style="list-style-type: none"><li>• Meets all standards of “proficient” plus:</li><li>• May not follow a traditional five-paragraph structure, but rather follows a structure based on the depth of thought and a natural progression of ideas</li></ul>	<ul style="list-style-type: none"><li>• Essay response has a clear beginning, middle, and end</li><li>• The essay contains at least three sub-topics</li><li>• Synthesizes ideas from multiple texts within sub-topics</li></ul>	<ul style="list-style-type: none"><li>• Missing one or more element of “proficient”</li></ul>
<b>MLA Formatting</b>		<ul style="list-style-type: none"><li>• Follows all rules of MLA formatting with<ul style="list-style-type: none"><li>○ 12 size font, Times New Roman</li><li>○ Double-spaced</li><li>○ Heading includes information</li><li>○ Title</li></ul></li></ul>	<ul style="list-style-type: none"><li>• Missing one or more element of “proficient”</li></ul>